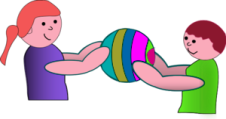
**Communication and Literacy**

* Turn taking games e.g. rolling a ball, during daily routines such as mixing food for dinner.

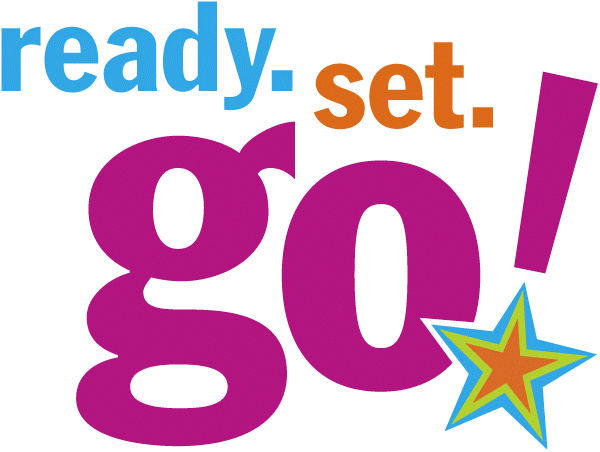


* Comment simply on what your child is doing to help them learn language

Washing dolly

* Look at books, try noisy books or tactile books

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwitxO7X6onQAhWMaxQKHWHVCTQQjRwIBw&url=https://www.waterstones.com/category/childrens-teenage/interactive-activity-books/sound-story-noisy-books-and-musical-books&psig=AFQjCNFXhxV-5LfsleQlvBnKWt4-hXMt2Q&ust=1478167900136329)

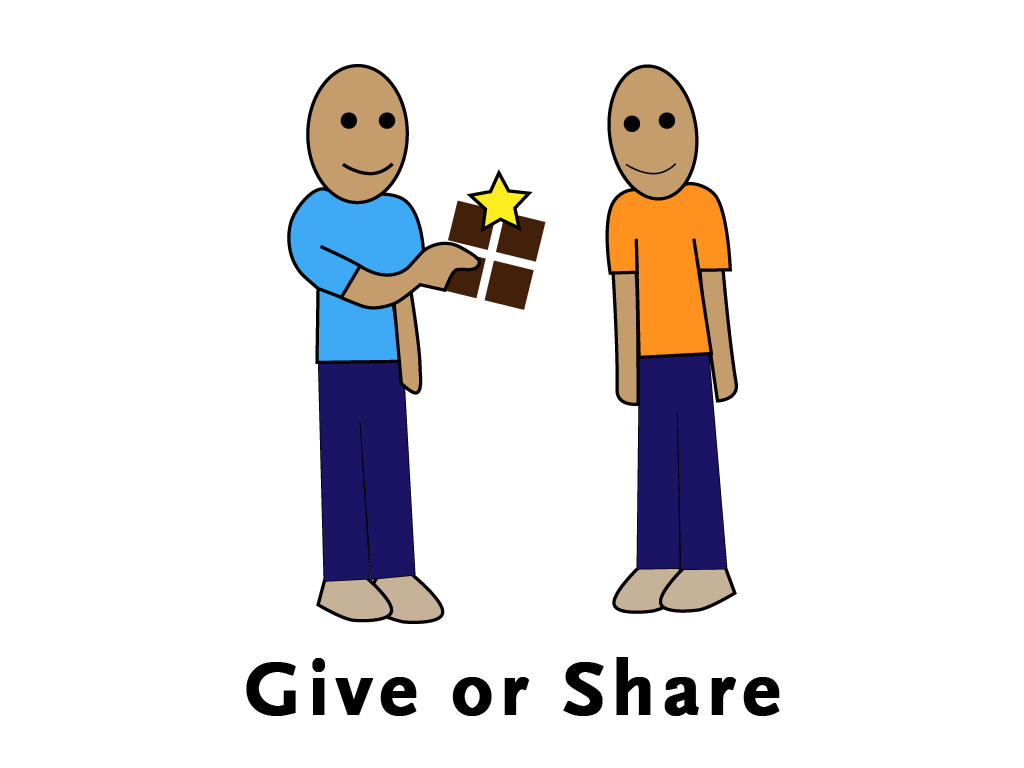
* Do ‘Ready steady go’ games e.g. pushing a toy car or letting a balloon go. Encourage your child to anticipate ‘Go’ and to vocalise for ‘go’ 
* Do an activity your child likes e.g. tickles, chase, pushing on a swing then stop and wait for them to vocalise or indicate they want more.



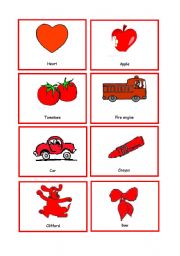
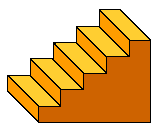
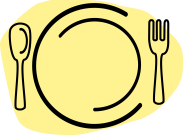
* Action songs and rhymes e.g. row your boat [](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiYp6Sx64nQAhUTrRQKHVlcDTcQjRwIBw&url=http://www.kidsmusic.co.uk/acatalog/info_9781847331519.html&bvm=bv.137132246,d.ZGg&psig=AFQjCNGAohq38q-U1luaODOXoOjK1zws_A&ust=1478168050521527)
* Help with cooking, cleaning etc – turn taking and following simple instructions e.g. give me the dustpan, put the flour in the bowl. 
* ‘Painting’ outside with a brush and water [](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwj2ptjl64nQAhWBWRQKHdwLDTUQjRwIBw&url=http://www.motherhoodonadime.com/kids/simple-paint-outdoors-activity/&bvm=bv.137132246,d.ZGg&psig=AFQjCNEUlbJ9nwe4pE6xZhxUVs8KvOhu5Q&ust=1478168190773988)
* Mark making in flour, sand [](https://playhood.files.wordpress.com/2013/07/img_6763.jpg)
* Look at family photos and find particular people e.g. Where is Nanny?



* Offer choices - cereal or toast, cars or balls etc Use objects, photos or symbols for your child to respond with e.g. OR 
* Finding items on a picture shopping list at the shops or on a picture list of ingredients at home [](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwif04Dr7InQAhVMuhQKHVv0BjEQjRwIBw&url=http://www.essentialkids.com.au/activities/kids-worksheets/shopping-list-20130715-2pziy&bvm=bv.137132246,d.ZGg&psig=AFQjCNGe4_5aaitN77HeDVNozVNc1JKVAQ&ust=1478168473036072)
* Taking an object to someone else or to another room e.g. give the cup to mummy , put the train in your bedroom



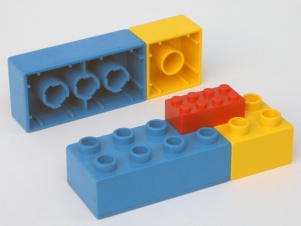
**Maths**

* Sorting washing into piles 
* Finding red/blue/yellow objects round the house [](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjNuoW974nQAhUC8RQKHSyZDDAQjRwIBw&url=http://www.eslprintables.com/vocabulary_worksheets/colours/Colour_Cards_RED_109802/&bvm=bv.137132246,d.ZGg&psig=AFQjCNHzDUtnkmRL_CwlXwByVDgo0MuaZA&ust=1478169170670576)
* Finding and counting toys 
* Counting the stairs as you go up 
* Finding matching shoes/socks  
* Giving each person a spoon when laying the table 
* Pouring drinks – who has more 
* Finding the big bowl or small bowl/big shoe or small shoe [](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiP27bF8YnQAhUDuhoKHTl4BacQjRwIBw&url=https://www.dreamstime.com/stock-photo-shoes-father-big-mother-medium-son-daughter-small-kid-size-family-love-concept-three-pair-representing-growth-image47972049&psig=AFQjCNHeqGiXG-zkFjP2oXmyFB1SDlx9IQ&ust=1478169731320283)
* Trying on parents’ clothes (these are too big) or a baby’s clothes (these are too small) 
* Finding and hiding toys that are in/on/under something.

[](http://2.bp.blogspot.com/-y_MEvyxYcZo/VTRqkv7tpfI/AAAAAAAAAhc/kAbS56KwKOw/s1600/Screen+Shot+2015-04-19+at+9.54.10+PM.png) [](http://2.bp.blogspot.com/-8HX70CBrlM0/VTRrSm7U9eI/AAAAAAAAAh8/0lnByTn292Q/s1600/Screen+Shot+2015-04-19+at+9.57.54+PM.png)

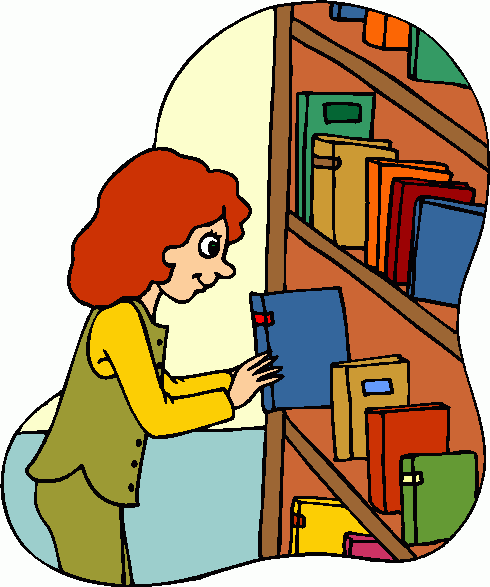
* Make shapes with play dough



* Looking for shapes, numbers and colours when you are out. 
* Make a simple model with duplo and give your child the same bricks to copy it [](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjOvPHP9onQAhXFWBQKHSmdAOwQjRwIBw&url=https://en.wikipedia.org/wiki/Lego_Duplo&bvm=bv.137132246,d.ZGg&psig=AFQjCNEuD8Kx0YFDHoxoGBtUlJioUktXRw&ust=1478171099941333)

**Other**

* Pegging washing out (or pegging onto a box) [](http://www.howwemontessori.com/.a/6a0147e1d4f40f970b01a73d9fdbe2970d-pi)[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwj45biogorQAhULXRQKHTofADEQjRwIBw&url=https://www.pinterest.com/pin/303570831107619327/&bvm=bv.137132246,d.ZGg&psig=AFQjCNFUIZGV1D1e7qO5xLAG6fVK1LPOEQ&ust=1478174069665870)
* Putting straws in a colander [](http://www.baby.co.uk/wp-content/uploads/2012/08/IMG_1027.jpg)
* Getting dressed 
* Encourage your child to find the resources they need for an activity themselves e.g. pens, paper or clothes to go out, spoon and bowl



* Use wooden spoon on a saucepan as a drum to play fast and slow/loud and quiet

[](http://www.baby.co.uk/wp-content/uploads/2012/08/IMG_1032.jpg)