**Communication and Literacy**

* Turn taking games e.g. rolling a ball, during daily routines such as mixing food for dinner.

 ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\MNUEE0H5\medium-children-sharing-a-ball-66.6-11762[1].gif]()

* Comment simply on what your child is doing to help them learn language

Washing dolly

* Look at books, try noisy books or tactile books

 

* Do ‘Ready steady go’ games e.g. pushing a toy car or letting a balloon go. Encourage your child to anticipate ‘Go’ and to vocalise for ‘go’ ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\MNUEE0H5\ready-set-go[1].gif]()
* Do an activity your child likes e.g. tickles, chase, pushing on a swing then stop and wait for them to vocalise or indicate they want more.

 ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\FG67E1BY\0[1].jpg]()

* Action songs and rhymes e.g. row your boat 
* Help with cooking, cleaning etc – turn taking and following simple instructions e.g. give me the dustpan, put the flour in the bowl. ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\FG67E1BY\MAGDALENAS_CASERAS_001[1].jpg]()
* ‘Painting’ outside with a brush and water 
* Mark making in flour, sand 
* Look at family photos and find particular people e.g. Where is Nanny?

![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\MNUEE0H5\Lovely_illustration_of_Happy_family_photo_wallcoo.com[1].jpg]()

* Offer choices - cereal or toast, cars or balls etc Use objects, photos or symbols for your child to respond with e.g. ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\893MWCBA\cereal[1].jpg]()OR ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\893MWCBA\A_Toaster_with_Toast_Royalty_Free_Clipart_Picture_100528-232378-002009[1].jpg]()
* Finding items on a picture shopping list at the shops or on a picture list of ingredients at home 
* Taking an object to someone else or to another room e.g. give the cup to mummy , put the train in your bedroom

 ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\FG67E1BY\give[1].png]()

**Maths**

* Sorting washing into piles ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\MNUEE0H5\A_Colorful_Cartoon_Blonde_Girl_Folding_Laundry_Royalty_Free_Clipart_Picture_100716-169712-293053[1].jpg]()
* Finding red/blue/yellow objects round the house 
* Finding and counting toys ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\893MWCBA\Como-hacer-carritos-con-tubos-de-carton[1].jpg]()
* Counting the stairs as you go up ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\FG67E1BY\stairs[1].gif]()
* Finding matching shoes/socks ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\0LUN7CLT\Rainbow-Socks-4871-large[1].png]() ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\MNUEE0H5\W8VuD[1].png]()
* Giving each person a spoon when laying the table ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\893MWCBA\iammisc-Dinner-Plate-with-Spoon-and-Fork[1].png]()
* Pouring drinks – who has more ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\MNUEE0H5\milk-pouring-glass-18428052[1].jpg]()
* Finding the big bowl or small bowl/big shoe or small shoe 
* Trying on parents’ clothes (these are too big) or a baby’s clothes (these are too small) ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\FG67E1BY\as5825[1].gif]()
* Finding and hiding toys that are in/on/under something.

  

* Make shapes with play dough

![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\893MWCBA\shape_model_mold[1].jpg]()

* Looking for shapes, numbers and colours when you are out. ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\0LUN7CLT\House-number-21-cottage-Poland[1].jpg]()
* Make a simple model with duplo and give your child the same bricks to copy it 

**Other**

* Pegging washing out (or pegging onto a box) 
* Putting straws in a colander 
* Getting dressed ![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\MNUEE0H5\jas%20arm%202%20indoen%20t[1].png]()
* Encourage your child to find the resources they need for an activity themselves e.g. pens, paper or clothes to go out, spoon and bowl

![C:\Users\lrourke1.313.LBS\AppData\Local\Microsoft\Windows\INetCache\IE\MNUEE0H5\girl_in_library_3[1].gif]()

* Use wooden spoon on a saucepan as a drum to play fast and slow/loud and quiet

 