



LINDON BENNETT SCHOOL
Main Street, Hanworth
Middlesex TW13 6ST
Telephone: 020 8898 0479

SPEECH AND LANGUAGE THERAPY PARENT HANDOUT

Activities for: WHO, WHAT & WHERE Questions

What is understanding language?

Understanding spoken language helps children follow instructions, answer questions, understand stories and identify objects and pictures.

What does this handout focus on:

Developing listening and understanding skills through WH- questions.

- WHO
- WHERE

How to use this handout:

- Each activity below targets one of the WH- questions at a time: who; what; when; where.
- The activities are designed to teach the concepts of people, places, time, and various actions and activities.
- These activities are for children who have strong attention skills and can engage in adult-directed activities
- For each activity there will be ways to make it easier and harder
- Remember:
 - Teach the vocabulary first
 - Explain what is expected of the child clearly
 - Repeat yourself
 - Provide support in the beginning and then gradually remove as the child progresses
 - To have fun! So the child wants to do it again!



Bingo Games:

For Each Bingo game, the adult should first complete the “teaching component” before playing the BINGO game.

Teaching component:

This is for children who: Don’t know enough vocabulary to dive right into playing Bingo. The adult needs to teach all the animal and people vocabulary and the different adjectives attached to them.

Focus of the activity:

- Adult to explain all the vocabulary
- Matching pictures to questions
- No competition
- Role play

For example – using the WHO Animals Bingo:

- Adult provides the child with both boards
- Adult keeps the cards, opens up a question card and reads it out e.g. “Who goes ssss?”
- Adult to teach the concept by finding the snake card, making a sssss sound, encouraging the child to make the sound.
- Child matches the card to the snake.
- Adult and child continue until all cards are completed.
- Once the child understands all vocabulary, adult may continue to play the game as intended.

Ways to make it easier:

- Slow down!
- Repeat yourself multiple times
- Use multiple forms of communication: Spoken language; point to the picture; high-five!
- Offer choices if they are confused
- Positive praise and reinforcement
- Start small and work up
- Encourage turn-taking from the start



WHO?

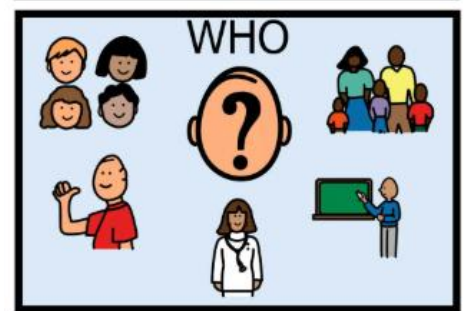
What you need:

- Wild Animals Bingo
- People Occupations Bingo

How to play:

Preparation

- Have the bingo boards printed and available
- Bingo Cards should be kept by the adult
- Adult should ask the child: "Which board do you want?"
- Boards should be divided between adult and child.
- Adult should clearly label each item on his board
- Adult to encourage the child to identify all items on his board by asking "What is on your board?" The child may need support from the adult to label all the animals.
- Adult explains to the child: When I hold up a card and ask the question "Who has a" You need to look at your board and see if you have the animal.
- Adult to do an example to teach the concept. E.g. using snake card, adult to ask "what animal goes sssssss". Adult to point to a snake and model that the person has now received a card.
- How to win: whoever fills up their board first.



How To Play:

- Adult keeps all the bingo cards
- Adult holds up one bingo card at a time and reads out the question
- Child has to listen to the "Who" question and respond appropriately
- Child has to communicate their answer by using spoken language "snake" or "I have a snake".
- **How to make it easier:** If the children does not understand the concept of the game but wants to join in, the adult can simply help the child by giving them the answer each time. Adult reads out the question "**who** goes ssssss" and then adds the answer: "A snake goes ssssss. Hmmm **who** has a snake?"
- **How to make it harder:** Adult to encourage turn-taking for children who have strong reading skills. The adult can also introduce more than one "Who" bingo board and cards once the child understands all vocabulary items.



WHERE?

What you need:

- Community Places Bingo

How to play:

Preparation

- Have the bingo boards printed and available
- Child gets a board
- Adult gets a board
- Place cards are available on the table laid out
- Adult to label all place cards for the child e.g. “this is a shop”.
- Adult to explain that they will be reading their questions one by one
- Adult to do an example of reading out a question and selecting the right place picture and completing the board
- How to win: whoever fills up their board first.



How To Play:

- Adult and Child engage in turn-taking reading out question cards
- Adult can support with reading if needed
- Child has to listen to the “Where” question and respond appropriately by selecting a places card
- Child is encouraged to say a full sentence to answer the question. E.g. Question: “Where can you see pigs and cows?” Answer: Farm picture. Child’s response: “I see pigs and cows at the farm”.
- Adult to encourage full sentence responses
- Adult to expand on the child’s utterance. E.g. if the child says “farm”, adult should expand “yes, they live at the farm, the animals live on a farm”.
- **How to make it easier:** If the children does not understand the concept of the game but wants to join in, the adult can simply help the child by giving them the answer each time. Adult reads out the question “**where** can you see pigs and cows” and then adds the answer: “At the farm. Hmm **where** is the farm?”



Target: WHAT

What you need:

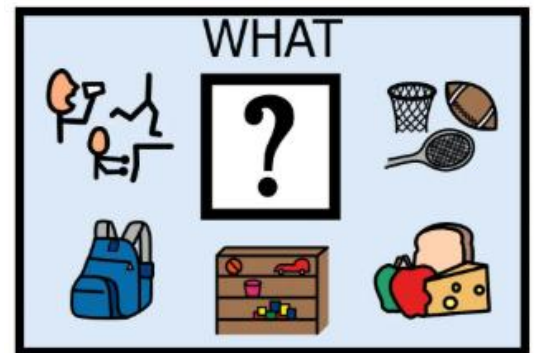
- Action Picture Bingo Boards x 2 versions
- Question Cards

Please see Boards and Cards in Appendices.

How to play:

Preparation

- Have the bingo boards printed and available
- Child gets a board
- Adult gets a board
- Adult to identify what he has on his board e.g. "I have a man jumping".
- Adult explains that the adult reads out a question card each round
- Child needs to listen to the question
- Adult to do an example of reading out a question and selecting the right place picture and completing the board
- How to win: whoever fills up their board first.



How To Play: Level 1:

- Adults turn: Adult opens up a question card and reads it out: "What is the bird doing?"
- Adult asks themselves out-loud: "Where is the bird?"
- Adult needs to point to the bird on their Bingo board
- Adult repeats the question: "What is the bird doing?" and points to the bird
- Adult needs to say "crying" and then model a full sentence: "The bird is crying".
- Child's turn: Adult opens card and reads out the question for the child "What is the elephant doing?"
- Adult asks child: "Where is the elephant?"
- Child should point to the correct animal. Adult to support.
- Adult to repeat the question: "What is the elephant doing?"
- Child needs to provide a response either verbally or pointing
- **Make it easier:** Adult to provide choices for the child. E.g. "Is the elephant cooking or walking?"
- Continue until question cards have been placed on a Bingo board.

How to play: Level 2:

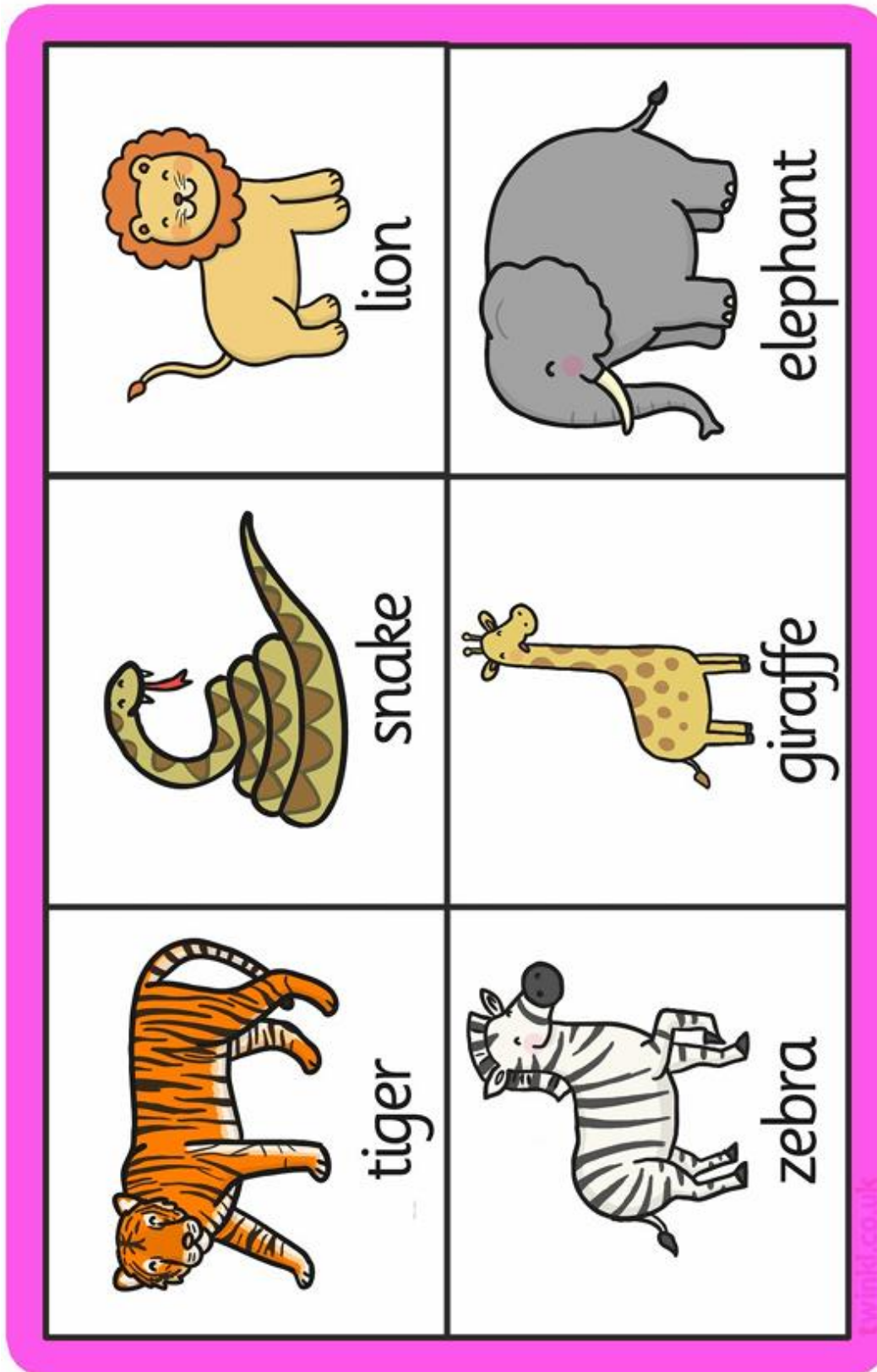


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- Adults turn: Adult opens up a question card and reads it out: “What is the bird doing?”
- Adult points to the bird on their board and uses a full sentence to answer the question: “The bird is crying”.
- Child’s turn: Adult opens up a question card and reads it out.
- Child to point to the correlating picture and use spoken language to answer the question.
- Adult to expand on the child’s response. i.e. model a full sentence
- Continue until question cards have been placed on a Bingo board.
- **Make it harder:** When asked a question about an item you do not have, begin to model “passing” the question. This helps the child to learn new game rules.

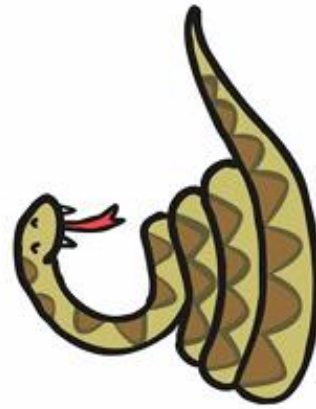


Appendices:

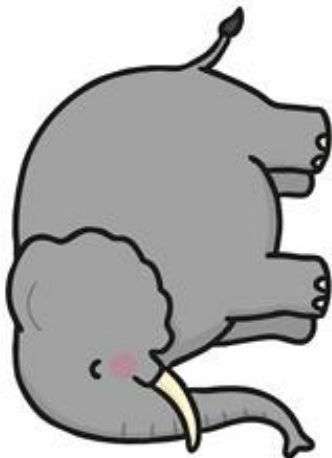




zebra



snake



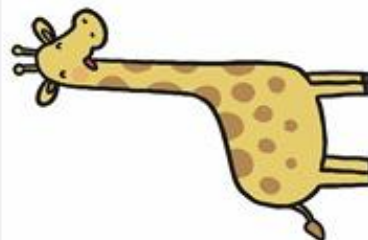
elephant



tiger



lion



giraffe



Who has
a trunk?

Who has a
long neck?

Who has black
and white stripes?

Who has orange
and black stripes?

Who goes
"ROAR !" ?

Who goes
"ssssss" ?



Who looks after
sick animals?

Who teaches you
to read and write?

Who lives on
a farm?

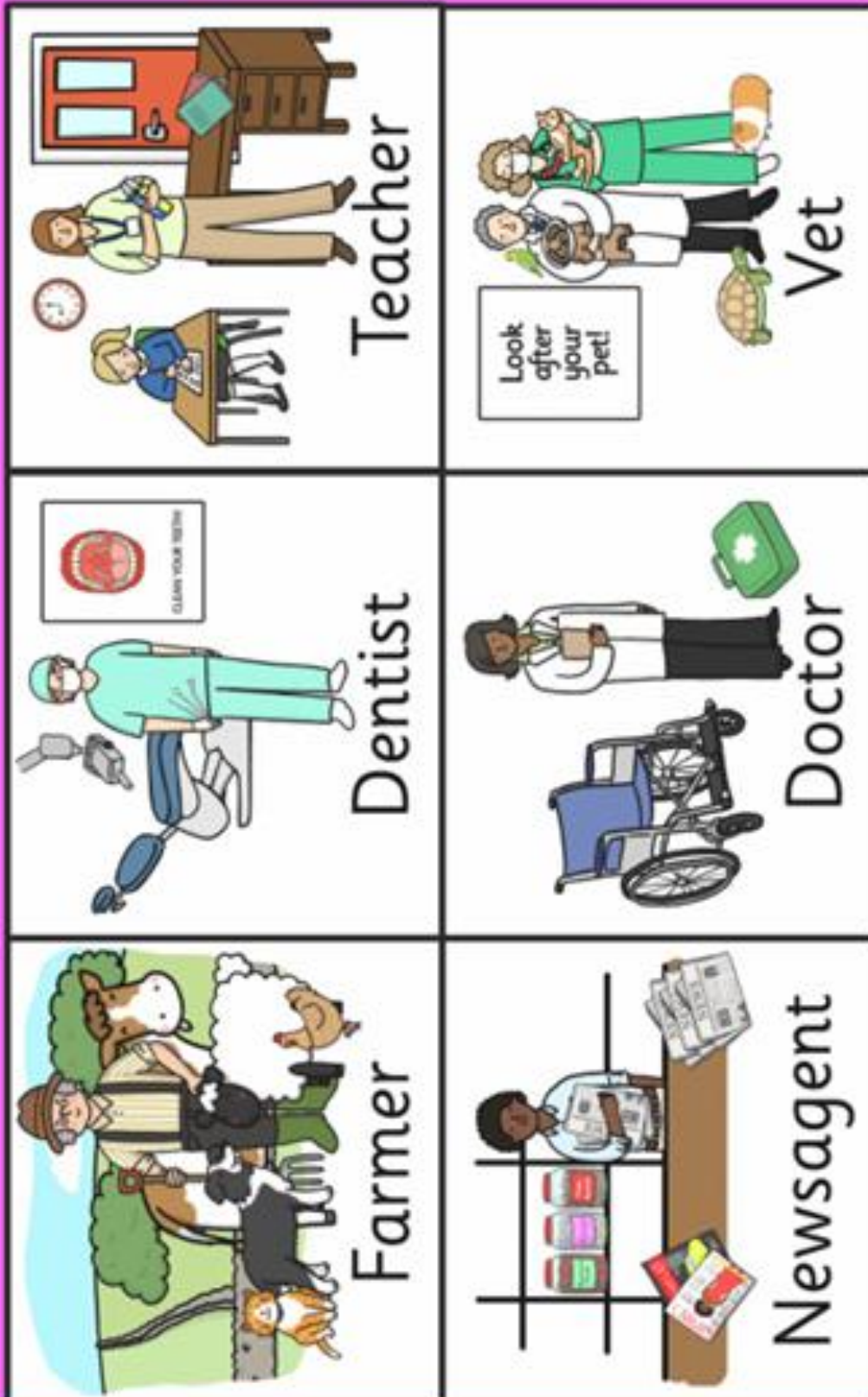
Who sells
you sweets?

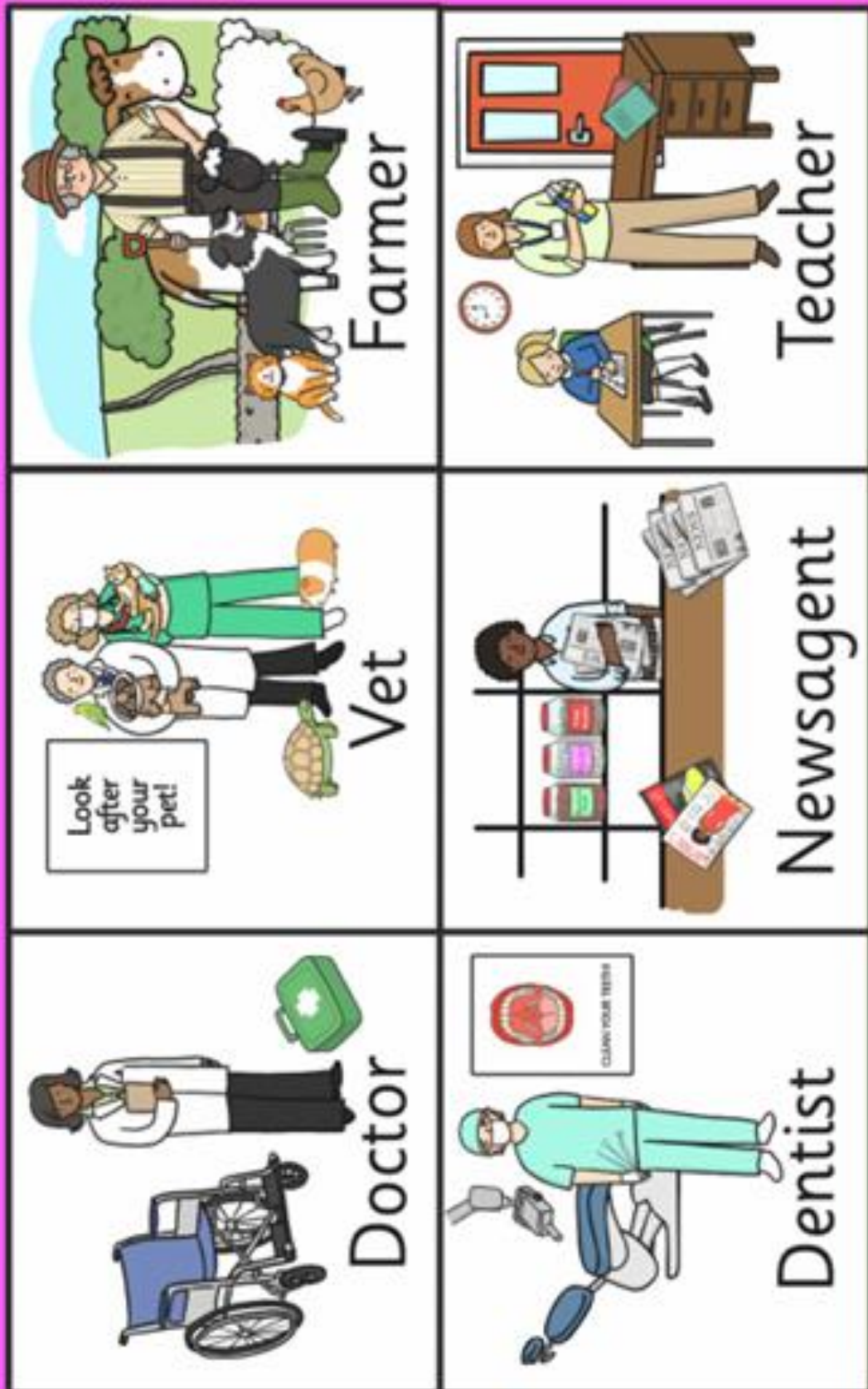
Who looks
after your teeth?

Who do you go to
when you're sick?

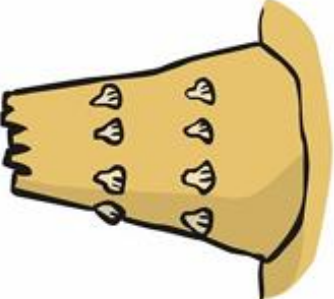
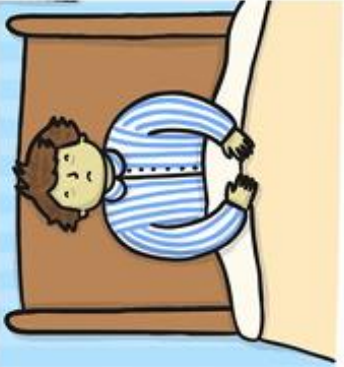


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 Where can you see a film?	 Where can you make sandcastles?	 Where can you learn to swim?	 Where can you eat a burger and chips?
 Where do you go when you're sick?	 Where can you see a fire engine?		twinkl.co.uk



Where can you
see pigs and cows?



Where can you
buy food?



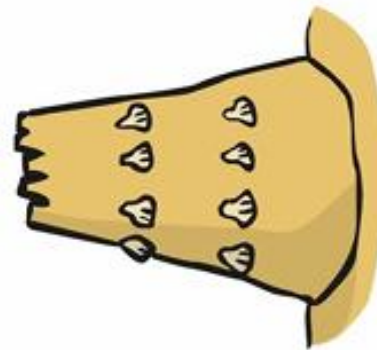
Where can you play
on the swings?



Where can you
learn to read?



Where can you
ride roller coasters?



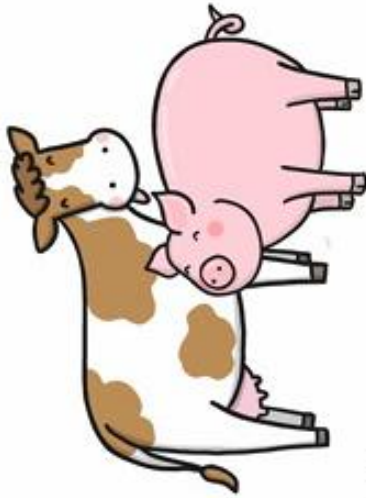
Where can you
make sandcastles?



Where can you
ride roller coasters?



Where can you
see a film?



Where can you
see pigs and cows?



Where can you see
giraffes and elephants?



Where can you see
a fire engine?



Where can you
eat a burger and chips?



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beach



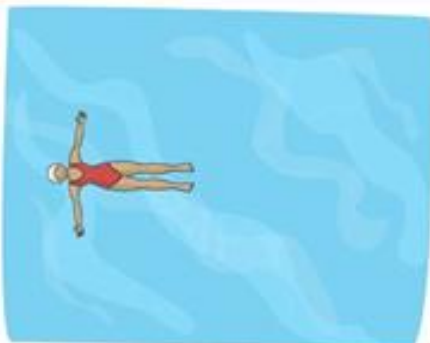
school



shop



doctor's surgery



pool



park



zoo



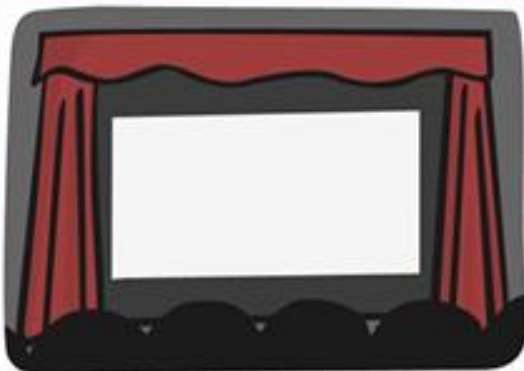
theme park



fast food restaurant



fire station



cinema



farm



What are the
children doing?

What is the
horse doing?

What is the
girl doing?

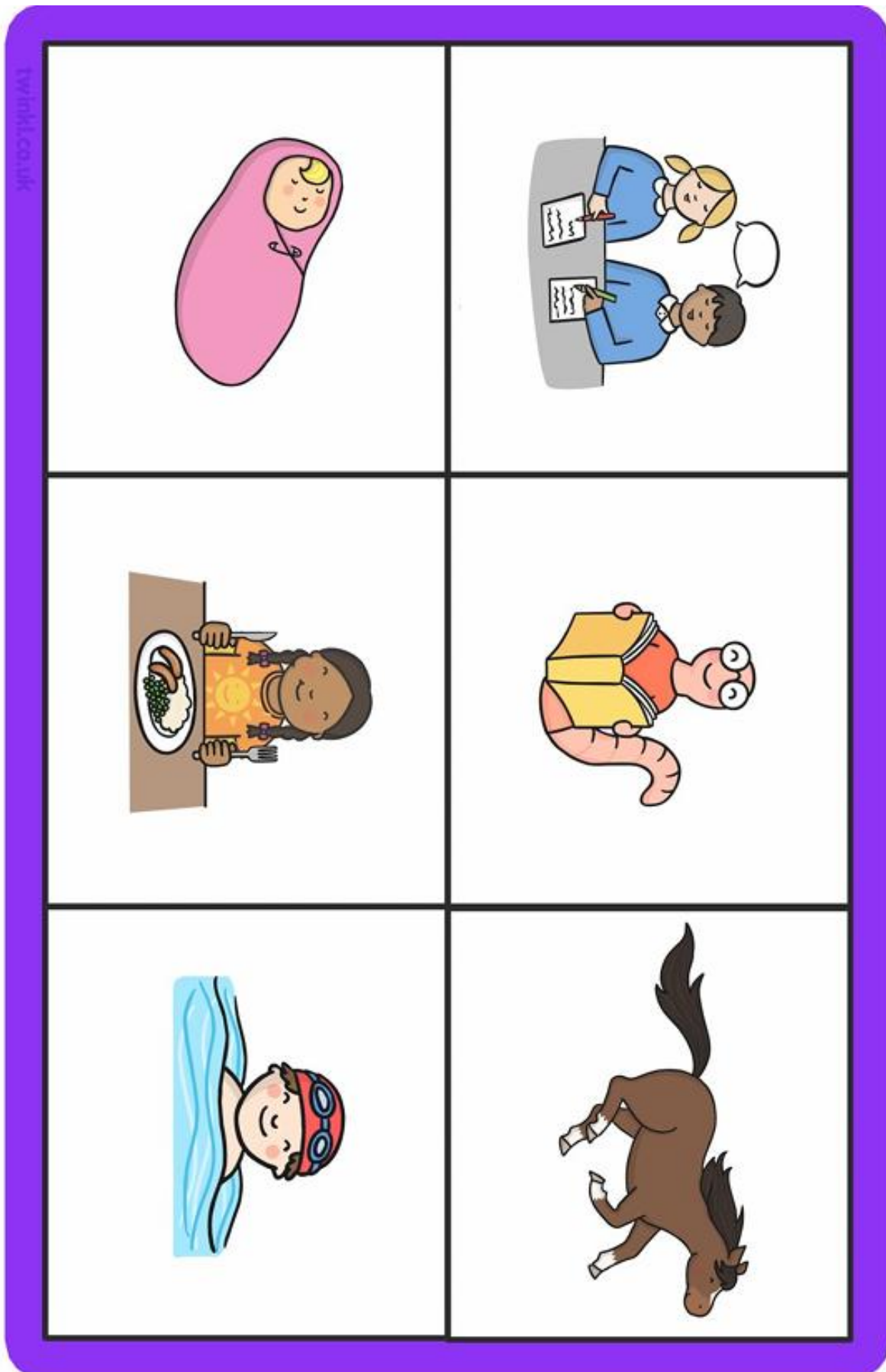
What is the
worm doing?

What is the
baby doing?

What is the
boy doing?

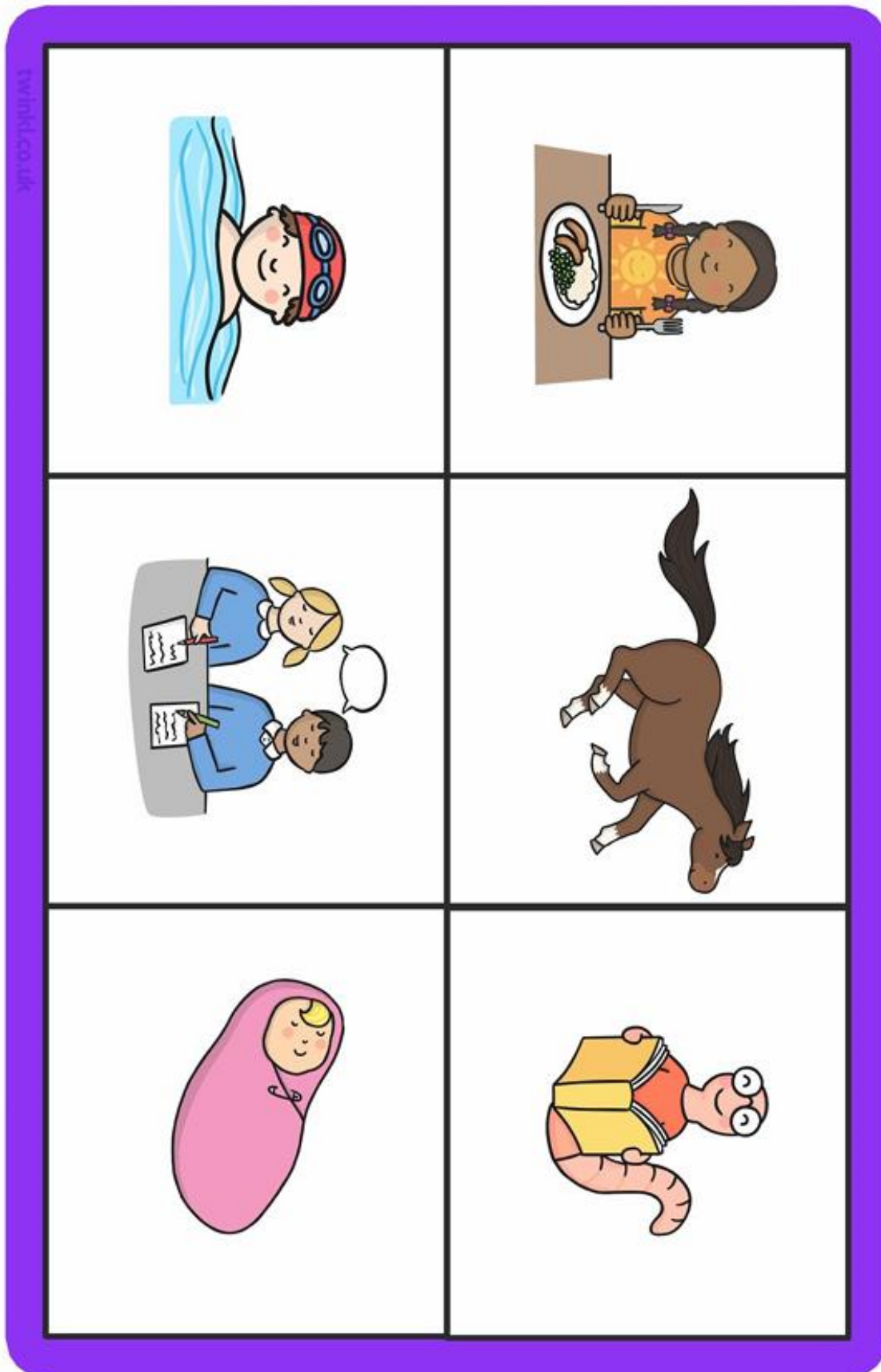


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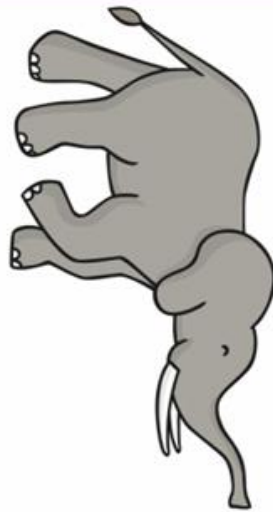


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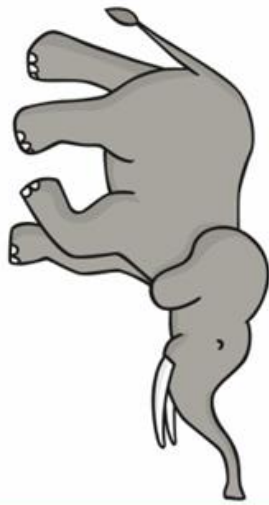


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What are the
children doing?

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What is the
elephant doing?

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What is the
bird doing?

twinkl.co.uk

What is the
girl doing?

twinkl.co.uk

What is the
man doing?

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What is the
boy doing?

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